

Questions to Develop Reading In Key Stage One

Key Stage 1a

Draw on knowledge of vocabulary to understand texts.

Find the word which tells you

Find the word that means the same as

Find the words that describe how scared / sad / brave etc. the character is /was.

- What does the word mean?
- What does the word mean in the sentence?
- Which word in the text describes

Key Stage 1b

Identify/ explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.

What did see/ hear/ find/ smell?

When were?

How didthink they could get home /win /save the etc?

What was worried about / scared of/ happy about etc. when?

- What does do?
- Give two facts about
- What happens to
- Where did go?
- Why did
- What had done to
- What could see/ hear/ smell?

Key Stage 1c

Identify and explain the sequence of events in a story

- Sequence the events in the order they happen in the story.
- List the words that tell you what order to follow e.g. First, Then
- How do you know the order to follow the information in the text?

Key Stage 1d

Make inferences from the text.

Why did say “.....”?

Why was worried/ scared/ happy/ sad etc?

How would you know that was excited/ worried/ sad etc?

How can you tell that

How did feel when

Using all the evidence available, can you tell me what you can feel about

At the end of the story the main character is feeling sad/ happy/ excited etc. Does this surprise you? Explain as fully as you can, using parts of the story to help you.

Key Stage 1e

Predict what may happen on the basis of what has been read so far.

Predict what you think is going to happen next. Why do you think this?

What do you think might happen to

Where do you think.....?

