

End of key stage 1 reading and spelling expectations

Common exception words – Year 1

the, do, to, today, of, said, says, are, were, was, is, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our

Letters and Sounds in addition – into, all, her, have, like, little, do, when, out, what, oh, their, looked, called, asked,

Common exception words – Year 2

door, floor, poor, because, find, kind, mind, behind, child, children, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, father, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any; many, clothes; busy, people, water, again, half, money, Mr, Mrs, parents, Christmas

Contracted forms – Year 2

I'll, I'm, I've, he's, she's, you're, you've, they'll, we're, we'll

it's, what's, where's, when's, there's, who's

can't, don't, didn't, doesn't, hasn't, haven't, wasn't, couldn't, wouldn't, shouldn't

Adding suffixes to spell some words correctly in their writing/ reading words containing common suffixes

-s, -es, -ed, -ing, -er, -est, -y, -ment, -ness, -ful, -less, -ly