

**Common Road Infant and Nursery School**  
**PSHE**  
**Curriculum Statement**

**'Flying High Together'**

**'PSHE education is the school subject through which children and young people acquire the knowledge, understanding and skills they need to manage their lives, now and in the future.'**

Intent	Implementation	Impact
<p>At Common Road PSHE is taught so the children can acquire the knowledge, understanding and skills they need to manage their lives, now and in the future. This is because the majority of our children need additional support for their emotional and social needs. Our aim is to provide a sequential programme which will equip them with emotional literacy, social skills and spiritual development. We believe that children need to discuss their experiences with their peers and adults which is why our PSHE sessions are delivered practically through circle times, group activities and drama. Staff are trained in 'Emotion Coaching' and principles in this are used to support the curriculum as a whole. Our aim is to give all children the skills, knowledge and attributes to keep themselves healthy and safe and to prepare them for the life in their community.</p> <p>We aim to deliver a high quality PSHE education for all.</p>	<p>We cover the different themes highlighted in the National Curriculum each term. This starts from Nursery and progresses through key stage 1. Through this approach we make sure that the programme is delivered at an age appropriate level. We teach the children about their place in the community and the world, to celebrate how people are different and set goal and aspirations. The children also learn and discuss the importance of being and keeping healthy, both physically and mentally as well as how relationships develop with friends and family. Pupils have the opportunity to discuss their findings and share with others their new found knowledge in class at regular intervals. Learning is 'scaffolded' to support pupils being able to recall previous learning and make connections. Through using high quality stimuli such as books and videos we aim to make learning relevant in order for it to be 'sticky learning' that the children can use and develop during their lives.</p>	<p>Our overarching aim is for our children to have a 'voice'.</p> <p>They will be confident in sharing their thoughts and feelings with others and have secure skills and knowledge to manage their lives.</p> <p>The children will be able to use appropriate vocabulary in a range of situations to support and extend their understanding</p> <p>The children will be confident in discussing PSHE topics, their own work and identifying their own strengths and areas for development</p> <div data-bbox="1608 986 2038 1300" data-label="Image"> </div>



**The curriculum leader will:**

- Share curriculum expectations effectively to support teaching and delivery.
- Ensure an appropriate progression of knowledge is in place which supports children in knowing more and remembering more.
- Ensure an appropriate progression of skills and knowledge is in place over time so that pupils are supported to be the best they can be, this includes challenge to support all pupils.
- Ensure an appropriate progression for vocabulary is in place which builds on prior learning.

**Our learning areas will:**

- Provide the children with high quality equipment and resources.
- Children will work in small groups or whole class as appropriate.
- Texts, both non-fiction and fiction will be accessible to develop and deepen a wider understanding and support reading skills.

**Recorded evidence will show that:**

- Children have had opportunity to practice skills and record what they know.
- Pieces of work which show case the skills learned and knowledge gained.
- Clear progression of skills in line with expectations set out in the progression grids.
- Over time, the children have developed a range of skills and techniques across all of the areas of the PSHE curriculum.

**The class teacher will, with support from the curriculum leader:**

- Create a teaching plans which ensures appropriate coverage of knowledge, skills and vocabulary from the progression grid.
- Ensure that resources are appropriate, of high enough quality and are plentiful so that all pupils have the correct tools and materials.



**Our pupils will be:**

- Engaged learners - able to ask questions confidently
- Resilient learners - who understand their own strength and areas for development.
- Able to review their own work and talk about how they can improve it.
- Enjoy learning in a safe environment which gives them opportunities to explore their own creative development.
- Nurtured to overcome any barriers to their learning and develop their self-confidence.
- Develop skills and confidence over time as a result of quality first teaching.

**The curriculum leader will:**

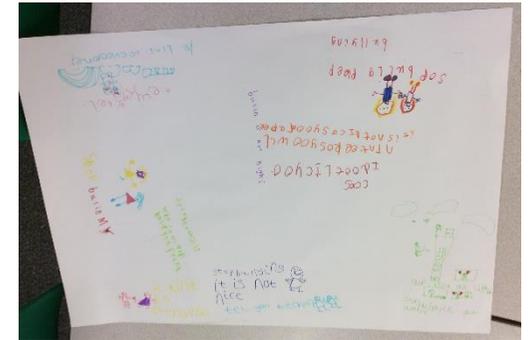
- Celebrate the successes of pupils in assembly, parents meetings, information meetings, governor reports and displays around school.
- Collate evidence over the year which evidences that pupils know more and remember more.
- Monitor the standards in the subject to ensure that outcomes are at expected levels.
- Provide ongoing CPD support based on the outcomes of subject monitoring to ensure that the impact of the curriculum is wide reaching and positive.

EYFS



YR 1

Anti-Bullying Week Poster



YR 2

