

**Common Road Infant and Nursery School  
Religious Education  
Curriculum Statement**

**'Flying High Together'**

**'The principal aim of RE is to enable pupils to hold balanced and informed conversations about religion and belief' - Diocesan Syllabus for Religious Education**

Intent	Implementation	Impact
<p>What will take place before teaching in the classroom?</p> <p>At Common Road Infant School and Nursery we aim to deliver a high quality Religious Education which will help children gain coherent knowledge and deep understanding of a range of religious and world views. Through this teaching we will equip the children with curiosity to find out and know more about different religions and cultures. Our teaching must provoke questions about meaning and purpose, beliefs about God, issues of right and wrong and what it means to be human. Religious Education also helps children understand the complexity of people's lives locally, nationally and globally, the diversity of societies and the relationship between different groups, as well as their own identity. We encourage our children to develop tolerance and respect of others views whilst being secure in the knowledge that their own opinions, views and feelings will be valued.</p> 	<p>What will this look like in the classroom?</p> <p>At Common Road Infant and Nursery School we follow the Wakefield Agreed Syllabus for RE. This syllabus provides a coherent framework which sets high standards to enable our children to reach their full potential. Our Religious Education lessons are taught through the link with topic. We approach all our Religious Education learning by following Rosenshines principals, supporting our children to know more and remember more. This ensures that learning is secured before the children move onto other areas of learning. We aim for all children to learn subject specific vocabulary that a person of faith would use and to be able to talk like a person of faith. Vocabulary will be learnt and remembered through the use of knowledge organisers which help pupils retain vocabulary in their long term memory. Children will be exposed to different religions through themes and celebrations. We will provide the children with first hand experiences where they can use artefacts, read stories, visit religious buildings and speak with visitors. Pupils will have an opportunity to discuss their findings and share with others their new found knowledge during each Religious Education lesson.</p>	<p>How will this be measured?</p> <p>Children's progress in Religious Education will be measured through ongoing assessments undertaken by the class teacher. This means that we can correct and discuss misconceptions related to religions as they appear. This can be used to plan appropriate next steps for the children's future learning as well as provide an overview of learning within the subject area across the whole school. The children will develop a confidence in discussing religious topics, their own work and identifying their own strengths and areas for development</p> 



Evidence

	Autumn	Spring	Summer
EYFS	 <p>We retold the story of the birth of Jesus using the props in the small world.</p>  <p>We learnt all about the festival of light, Diwali.</p>		

Year 1



We learnt about how Christians celebrate advent and made a Christingle.

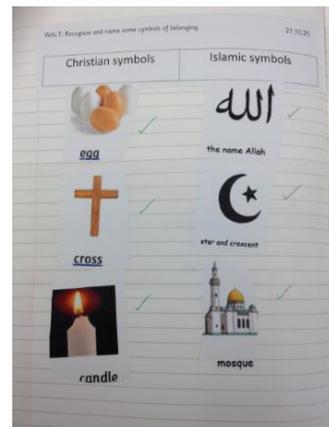


We looked at the different symbols for each religion and spoke about them.

Year 2



We used clay to make our own Diva Lamps to celebrate Diwali.



We researched the symbols associated with Christianity and Islam.

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