

Common Road School



PSHE Policy

Introduction:

At Common Road Infant School, personal, social and health education (PSHE) enables our children to become healthy, independent and responsible members of a society. It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

PSHE Curriculum Intent, Implementation and Impact Overview:

The intent of our PSHE curriculum is to deliver a curriculum which is accessible to all and that will maximise the outcomes for every child so that they know more, remember more and understand more. As a result of this they will become healthy, independent and responsible members of a society who understand how they are developing personally and socially, and give them confidence to tackle many of the moral, social and cultural issues that are part of growing up. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.



Voting Assembly, Common Road School

School has identified key intentions that drive our PSHE curriculum.

At Common Road Infant School our PSHE curriculum intentions are:

| Intent | Research Link | Implementation | Impact |
|--|--|--|--|
| <p>To build a PSHE curriculum, which develops learning and results in the acquisition of knowledge and skills which enables children to access the wider curriculum and to prepare children to be a global citizen now and in their future roles within a global community. Children will know more, remember more and understand more.</p> <p>To design a curriculum with appropriate subject knowledge, skills and understanding to fulfil the duties of the NC whereby schools must provide a 'balanced and broadly-based curriculum which promotes the spiritual, moral, cultural, mental and physical development of pupils and prepares them for the opportunities and responsibilities and experiences for later life'.</p> | <p>PSHE Association evaluated research 'A case for PSHE' indicates that PSHE when taught well - helps keep children and young people safe, physically and emotionally healthy and prepared for life and work.</p> <p>PSHE Association evaluated research 'PSHE, Academic Attainment and Employability' indicates that growing evidence to suggest that the skills and attributes acquired through PSHE education have a significant impact on pupils' academic achievement, employability and future life chances.</p> | <p>Clear and comprehensive scheme of work in line with the National Curriculum.</p> <p>The PSHE curriculum has three core learning themes: health and wellbeing, relationships and living in the wider world. It also incorporates the RSE policy and SOW and identifies links to British Values, Cultural Capital, SMSC and schools Key skills into the curriculum.</p> <p>Knowledge Organisers Children have access to key knowledge, language and meanings to understand PSHE and to use across the curriculum.</p> <p>Wider Curriculum All subjects make a link to PSHE, BV, SMSC and the language is used consistently by all staff.</p> <p>Displays across school PSHE, BV and SMSC displays throughout school reinforce the PSHE curriculum enabling children to make links.</p> <p>Assemblies Whole school, Key Stage and class assemblies always make a link to PSHE, British Values and SMSC.</p> | <p>Children will know more and remember more about PSHE. Children will recognise and apply the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty.</p> <p>Children will demonstrate a healthy outlook towards school - attendance will be at least in-line with national and behaviour will be good. Children will achieve age related expectations across the wider curriculum in addition to the core subjects.</p> |

| Intent | Research Link | Implementation | Impact |
|---|--|---|--|
| <p>To build a PSHE curriculum that incorporates the understanding of RSE so that children know more, remember more and understand more. As a result children will know how to be safe and to understand and develop healthy relationships both now and in their future lives.</p> <p>To design, and resource, an RSE programme of work within the PSHE curriculum which enables pupils to explore the complexity of the relationships they will have both now and throughout their lives.</p> | <p>PSHE Association evaluated research 'Effective Prevent education' in partnership with Child Exploitation and Online Protection Centre (CEOP), outlines 11 key principles of effective practice in prevention education and the positive impact of these been addressed in school.</p> | <p>Clear and comprehensive RSE scheme of work within PSHE in line with the new recommendations of teaching RSE in National Curriculum (Feb 2019)</p> <p>The teaching and learning of RSE is planned explicitly within each year group so that children know more, remember more and understand more.</p> <p>RSE programme of work is explicitly resourced.</p> <p>Children will become more aware of RSE and know the purpose of it.</p> <p>Parent Consultation</p> <p>Parents are informed of the content of the RSE programme of work during the class transition meetings, planned information sessions, and further support / clarification will be given if required.</p> | <p>Children will develop positive and healthy relationship with their peers both now and in the future.</p> <p>Children will understand the physical aspects involved in RSE at an age appropriate level.</p> <p>Children will have respect for themselves and others.</p> <p>Children will have positive body images.</p> |

Teachers use a range of teaching and learning styles, including activities such as discussion, role-play, games, investigations, circle-time, problem-solving activities and outdoor learning. Teachers encourage children to take part in a range of practical activities that promote active citizenship e.g. fundraising and planning of school events.

At Common Road Infant School, children are provided with frequent opportunities to have their voice heard and because of this; they play an active part in school life.

Children are able to express their opinions and views through a variety of mediums including suggestion boxes located in each classroom, questionnaires, school council discussions, various elections and comments on various correspondence throughout the year e.g. reports, SEND support profiles, focused reviews, annual questionnaires, work and homework. Children have the opportunities to meet and work with members of the community, such as health workers, firefighters, police, and representatives from the local church and community.